## TILDA HOTDESK DATA ACCESS APPLICATION FORM

Please complete this form to apply for access to TILDA data through TILDA Hotdesks.

- All application forms are subject to approval by TILDA data access committee
- Select only the variables that are relevant for your project
- Data may be used only for the project detailed in this application. For any additional analysis, a new application form must be submitted
- A TILDA collaborator must be named as part of the application
- Standard access is provided for 6 months. If additional time is required, please request a TILDA Data Access Extension Form
- Please return your completed form to TILDA Hotdesk team at TILDA.Hotdesk@tcd.ie.

Applicant:			
Name:			
Position:			
Institution Name			
& Address:			
Phone:			
Email:			
Principal Investig	gator:		
Name:			
Position:			
Institution Name 8	k Address:		
Phone:			
Email:			
	, , 1		
TILDA Collaborat	or(s):		
Name:			
Phone:			
Email:			
& Address:			
Phone:			
Email:			
<b>Data Protection</b>	and Ethical Approval		
Institutional GDPR	Cert attached	Yes	No

<sup>1</sup> Your TILDA collaborator is assigned to offer guidance around the data and research direction. They do not need
to work with TILDA but should be knowledgeable about the TILDA datasets. If you do not have a collaborator, a
researcher working with the TILDA study who is familiar with your area of research will be suggested. Note that
the TILDA collaborator should not be expected to do your analysis for you. The TILDA collaborator must be
named on all papers using hotdesk data.

Yes

No

Is ethical approval required for your study?

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If yes, please attached REC approval letter.	Ref number:
	Date of approval:
	REC name: :
*Please check with your PI and Institutional RE	EC if you require ethical approval for your secondary
data analysis project. Please note hotdesk dat	ta is personal data under GDPR. It is pseudonymised
data, not anonymous. It is the responsibility of	the applicant to ensure all data protection and ethical
approvals are in place before they begin their st	tudy.
Study Title:	
Description of Proposal:	
Specific Research Question(s):	

Methodology a	and Study D	esign:				
Competency a	nd statistica	al training:				
Select TILDA CAPI modu			e: (please select	only those whi	ch are relevant n	oting that these
should reflect your rese	arch questi	ions and aims)				
	Wave 1	Wave 2	Wave 3	Wave 4	Wave 5	Wave 6
Cover screen						
Demographics						
Transfers to Children						
Physical health & cognitive function						
Instr. Activities of Daily Living & Helpers						
Healthcare utilisation						
Mental health						

Behavioural health				
Employment situation				
Job history				
Lifelong learning				
Planning for retirement				
Grip Strength				
Timed Up and Go				
Numerical and financial literacy				
Transfers to Parents				
Social Connectedness				
Sources of income				
House ownership				
Other Assets				
Expectations				
Driving/Travel				
Expectations and Crime			0	
Medications				

Select TILDA SCQ modules that you intend to use: (please select only those which are relevant noting that these should reflect your research questions and aims)							
	Wave 1	Wave 2	Wave 3	Wave 4	Wave 5	Wave 6	
CASP							
Social Activities							
UCLA Loneliness Scale							
Perceived Stress Scale							
Relationship with Spouse / Partner							
Relationship with Children							
Relationship with Family							
Relationship with Friends							
Hospital Anxiety and Depression Scale (HADS)		☐ (In CAPI)	□ (In CAPI)	□ (In CAPI)			

Lifetime Trauma List				
Alcohol & CAGE Questionnaire				
Penn State Worry Questionnaire				
Ageing Perception Questionnaire				
Language Questionnaire				
Personality Inventory (NEO-FFI)				
Sexual Activity				
Falls Efficacy Scale				
Living Conditions			☐ (Heating only)	☐ (Heating only)
Neighbourhood Social Capital				
recigniscul nood social capital				
Coping Inventory for Stressful Situations				
Coping Inventory for Stressful				
Coping Inventory for Stressful Situations		 0		
Coping Inventory for Stressful Situations Food Frequency Questionnaire				
Coping Inventory for Stressful Situations  Food Frequency Questionnaire  Post-Traumatic Stress Scale				
Coping Inventory for Stressful Situations  Food Frequency Questionnaire  Post-Traumatic Stress Scale  Psychological Well-Being				
Coping Inventory for Stressful Situations  Food Frequency Questionnaire  Post-Traumatic Stress Scale  Psychological Well-Being  Childhood Health Conditions				
Coping Inventory for Stressful Situations  Food Frequency Questionnaire  Post-Traumatic Stress Scale  Psychological Well-Being  Childhood Health Conditions  Cantrill Ladder				
Coping Inventory for Stressful Situations  Food Frequency Questionnaire  Post-Traumatic Stress Scale  Psychological Well-Being  Childhood Health Conditions  Cantrill Ladder  Club/Organisations				
Coping Inventory for Stressful Situations  Food Frequency Questionnaire  Post-Traumatic Stress Scale  Psychological Well-Being  Childhood Health Conditions  Cantrill Ladder  Club/Organisations  Technology Use				

Select TILDA health assessment variables that you intend to use: (please select only those which are relevant noting that these should reflect your research questions and aims)							
<u> </u>	Wave 1	Wave 2	Wave 3	Wave 4	Wave 5	Wave 6	
Mini-Mental State Exam (MMSE)		□ (In CAPI)	☐ (In CAPI)	□ (In CAPI)	□ (In CAPI)	☐ (In CAPI)	
Montreal Cognitive Assessment (MoCA)							
Sustained Attention							
Picture memory test							
National Adult Reading Test (NART)							
Visual Reasoning							
Choice Reaction Time							
Colour Trails							
State Anxiety							
<b>Executive Function</b>							
Waist-Hip Ratio							
Blood Pressure (OMRON)							
Heart Rate Variability							
Pulse Wave Velocity							
Phasic Blood Pressure							
Cerebral Perfusion							
Timed Up & Go		□ (In CAPI)		☐ (In CAPI)	□ (In CAPI)		
Gait Assessment							
Repeated chair stands							
Visual Acuity							
Contrast Sensitivity							
Grip Strength		□ (In CAPI)		☐ (In CAPI)			
Heel Ultrasound							
Height/Weight							
Multi-sensory integration - sound- induced flash illusion (SIFI)							
MRI Scan type: please specify							
Biomarker: please specify							
Oral health data							

Select TILDA COVID-19 SCQ modules that you intend to use: (please select only those which are relevant noting that these should reflect your research questions and aims)	
Social Activities	
Social Distancing	
Lockdown Behaviours	
Household Numbers	
Accommodation Amenities	
Living Situation Changes	
Personal and electronic social contact	
Smoking behaviours	
Alcohol behaviours	
Physical activity	
Household food availability	
Eye colour	
Self-rated physical and emotional health	
Life satisfaction	
UCLA Loneliness Scale	
Center for epidemiological studies depression scale	
CASP-12 Quality of Life Scale	
Ryff Psychological Well-Being Scale	
Perceived Stress Scale	
GAD-7 Anxiety Scale	
Sleep	
Relationship Quality	
Work and income situation	
Caring and state services	
Healthcare and health supplies	
News/Media	
Negative attitudes	
Attitudes to pandemic	
Experiences of COVID symptoms / illness	

Why is the publicly archived dataset available provide details.	le through ISSDA not suf	ficient for this project? Please
Will this study contribute to the process of derived variables? Please provide details.	cleaning TILDA data, an	d/or the construction of new
·		
Have you received funding for this project? F	Please provide details.	
Timescale of funding:		
Are you applying for funding for this project?	If YES, please contact TI	LDA directly.
NOTE: If you are planning to submit a grant	application that requires	access to TILDA Hotdesks you
must notify TILDA for approval before you su	ıbmit your application. T	ILDA cannot confirm access to
data will be granted without first reviewing y	our grant submission and	d its scope.
Select which means of accessing the data you		
TILDA office in Dublin. Both systems are not made. Both systems have capacity limits an		
reviewed individually)		J
	YES	NO
In-person hotdesk		
Remote hotdesk (VISTA)		

## To be completed by TILDA

GDPR Cert attached	Yes	Pending	No
REC Approval attached	Yes	Pending	N/A
Comments to applicant			
Notes			
Approved by			
Approval Date			